

CULTURALLY INCLUSIVE EDUCATION FOR THE **SPEECH SCIENCES**

SPEECH & TECHNOLOGY LAB

Victoria McKenna, Ph.D., CCC-SLP
Assistant Professor
University of Cincinnati
she/her





OBJECTIVES

Students will...

- Provide examples of speech technology used in everyday life
- Describe the equipment and processing needed for automatic speech recognition
- Discuss biases present in automatic speech recognition's artificial intelligence algorithms

SPEECH TECHNOLOGY

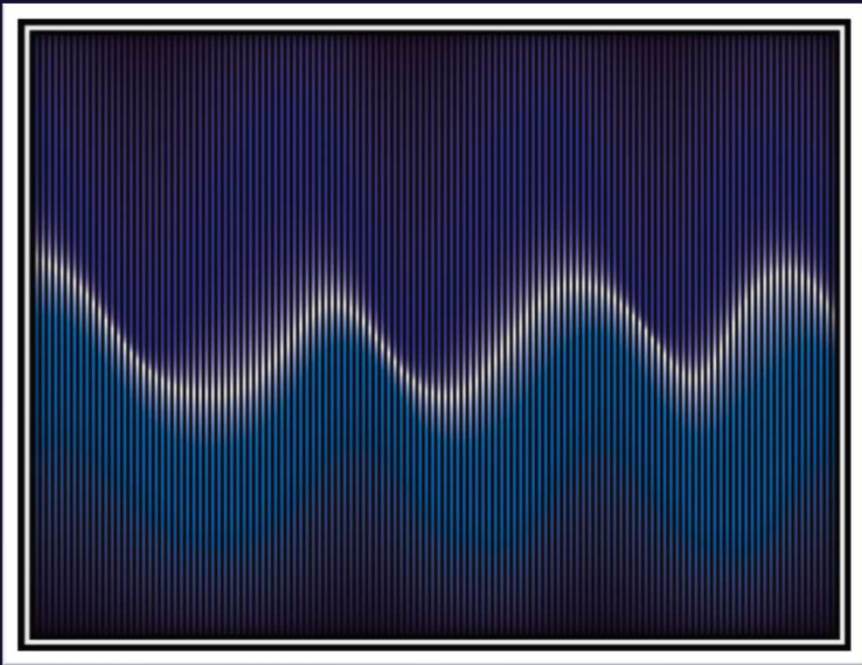


- What are ways that we speech and technology interface?
- What tools do you use everyday?
- Why do you use these tools?

How do we
get a good
speech
signal?



Sampling Rates



- High quality recordings are sampled at 44,100 Hz
- What are the pros/cons of high sampling rates?
- How low of a sampling rate can we go and still have intelligible speech?

What do you hear?



4000 Hz



8000 Hz



12,000 Hz



16,000 Hz



44,100 Hz

Activity: Looking at Phoneme Frequency Ranges

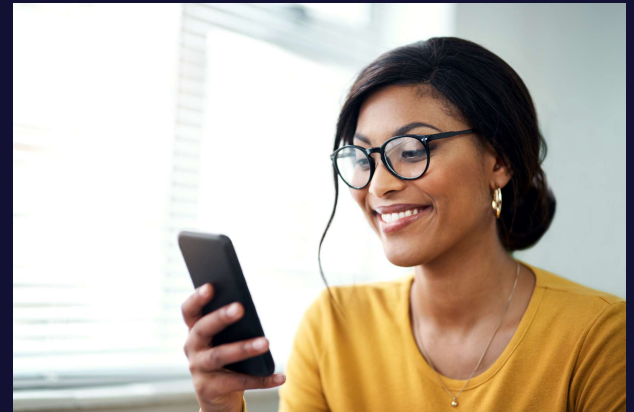
- Download the samples provided to you
- Take a look at each frequency range using Praat
- Answer questions on your worksheet



SPEECH-RELATED TECHNOLOGY
has become a part of
everyday life for many

Speech Recognition

- The accuracy of automatic speech recognition(ASR) software depends on AI algorithms
- Who might have difficulty using ASR?
- <https://www.youtube.com/watch?v=e2R0NSKtVA0>



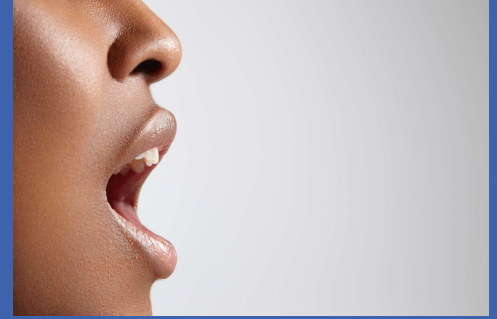
- Why do biases exist in ASR and AI?
- What is our responsibility as a consumer, professional, and an advocate for others?



Biases in ASR

Trying out speech recognition

- Choose an app and try out different dialects
- How accurate was the speech recognition?
- What did you learn?



References & Resources

- Behrman, A. (2018). *Speech and Voice Science*. 3rd edition. Plural Publishing, San Diego, CA.
- Defined.AI. (2021). "Building inclusive speech technology with diverse data." Blog post. Received October 31, 2022. <https://www.defined.ai/blog/building-inclusive-speech-technology-with-diverse-data/>
- Mengesha, Z., Heldreth, C., Lahav, M., Sublewski, J., & Tuennerman, E. (2021). "I don't think these devices are very culturally sensitive."—impact of automated speech recognition errors on African Americans. *Frontiers in Artificial Intelligence*, 4. <https://doi.org/10.3389/frai.2021.725911>

